

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

International Journal of
EDUCATIONAL SCIENCES

Full text open access online (Since 2009)



Kamla-Raj IJES 2023

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

Int J Edu Sci, 42(1-3): 44-53 (2023)

DOI: 10.31901/24566322.2023/42.1-3.1286

Employability Status of Technical Teacher Education Graduates in a State College in the Philippines

Arly B. Balingbing

*College of Technological and Developmental Education,
Camarines Sur Polytechnic Colleges, Nabua, Camarines Sur, Philippines
E-mail: arlybalingbing@cspc.edu.ph*

KEYWORDS Employability Status. Philippine Education. Technical Teacher Education. Technical Skills. Tracer Study

ABSTRACT This tracer study among Bachelor of Technical Teacher Education graduates of Camarines Sur Polytechnic Colleges is one of the measures to ensure that the quality of training matches the needs of the industry and increases the employability of graduates. Descriptive research method was employed with the total population of the academic batch of 2018 and 2019 graduates as respondents. The chi-square test was used to test the significant relationship between educational profile and their employment status along their graduation year. There were 348 total graduates, however, only 300 participated. It was revealed that 78.05 percent are employed as employees in relevant industries and teachers in the first batch while for the second batch it is 37.78 percent only. This result is attributed to the effects of the pandemic as graduates have their first jobs within a year only. The technical skills in their specialisation are the main competency that is very useful for their job placement.